Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description:</u> Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure</u>: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

<u>Learning Outcomes:</u> A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies</u>: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extracurricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Southern Technical University

Faculty/Institute: Nassiriyah Technical Institute

Scientific Department: Nursing Techniques

Academic or Professional Program Name: Nursing Techniques

Final Certificate Name: Diploma

Academic System: Course

Description Preparation Date: 1/9/2024

File Completion Date: 1/9/2024

Signature:

Signature:

Head of Department Name:

Scientific Associate Name:

Mohammed Hassan Flaih

Ali A. Hassan

Date: 1/9/2024

Date: 1/9/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The faculty and deanship work to provide all elements of progress in the field of nursing education to keep pace with scientific and technical progress in medicine, in addition to encouraging students to reach an advanced level so that they can assume their responsibilities in scientific research and study in various nursing specialties.

2. Program Mission

Preparing a nursing cadre educated in the arts and skills of nursing to provide integrated nursing services for prevention, treatment and rehabilitation to keep pace with the increasing need of society for medical care. This is achieved through clear and distinct scientific and technical programs to improve the health of the individual, family and society.

3. Program Objectives

- 1- Receives the patient on his own drum after measuring the nursing vital signs.
- 2- Assists the doctor during the examination of the patient.
- 3- Distributes and gives the medicines prescribed by the doctor.
- 4- Prepares the patient psychologically and physically before performing the surgery and takes care of the patient after the operation, including taking care of washing the patient.
- 5- Assists the doctor in giving and withdrawing fluids and transfusion of blood.
- 6- Helps the patient who is unable to eat if he is unable to do so.
- 7- Washes and sterilizes the tools used to care for the patient.

8- Gives nursing care in dialysis units, cardiac resuscitation, respiratory resuscitation, and cardiovascular surgery units.

4. Program Accreditation

non

5. Other external influences

Is there a sponsor for the program?

Not found

6. Program Structure							
Program Structure	Number of	Credit hours	Percentage	Reviews*			
	Courses						
Institution	4	116					
Requirements							
College	none						
Requirements							
Department	none						
Requirements							
Summer Training	yes						
Other							

^{*} This can include notes whether the course is basic or optional.

7. Program Description								
Year/Level	Course Code	Course Name	Credi	t Hours				
1 st class/1 st semester		Fundamental of Nursing	Theoretical 2	Practical 4				
1 st class/1 st semester		Medical Nursing	Theoretical 2	Practical 4				
1 st class/1 st semester		Anatomy	Theoretical 2	Practical 2				
1 st class/1 st semester		Microbiology	Theoretical 2	Practical 2				

1st class/ 1st semester	biochemistry	Theoretical 2	Practical 2
1st class/ 1st semester	Medical terminology	Theoretical 2	
1st class/ 1st semester	Human Rights and Democratic	Theoretical 2	
1 st class/ 1 st semester	Computer applications/1		Practical 2
total		3	30
1st class/ 2nd semester	Health assessment	Theoretical 2	Practical 4
1st class/ 2nd semester	Surgical Nursing	Theoretical 2	Practical 4
1st class/ 2nd semester	Physiology	Theoretical 2	Practical 2
1st class/ 2nd semester	Medical virology and parasitology	Theoretical 2	Practical 2
1 st class/ 2 nd semester	Clinical chemistry	Theoretical 2	Practical 2
1 st class/ 2 nd semester	Biostatic	Theoretical 2	-
1st class/ 2nd semester	English	Theoretical 2	
total		2	28
2 nd class/ 1 st semester	Maternity Nursing	Theoretical 2	Practical 4
2 nd class/ 1 st semester	Child growth and development	Theoretical 2	Practical 4
2 nd class/ 1 st semester	Primary Health Care	Theoretical 2	Practical 4
2 nd class/ 1 st semester	Principle of Psychiatric Nursing	Theoretical 2	Practical 4
2 nd class/ 1 st semester	Pharmacology	Theoretical 2	
2 nd class/ 1 st semester	Professional Ethics	Theoretical 2	
2 nd class/ 1 st semester	Research methods	_	Practical 2
total		3	80
2 nd class/ 2 nd semester	Obstetric Nursing	Theoretical 2	Practical 4
2 nd class/ 2 nd semester	Pediatric Nursing	Theoretical 2	Practical 4
2 nd class/ 2 nd semester	Community health service	Theoretical 2	Practical 4
2 nd class/ 2 nd semester	Psychiatric and Mental health Nursing	Theoretical 2	Practical 4
2 nd class/ 2 nd semester	Nutrition and Diet Therapy	Theoretical 2	
2 nd class/ 2 nd semester	Proposal	_	Practical 2
<u> </u>	l	ı	_

Total		28

8. Expected learning outcomes of the program

Knowledge

- A1- Obtain knowledge and understanding of how to measure vital signs and assist in patient examination.
- A2- Obtain knowledge and full understanding of how to distribute and administer medication to patients.
- A3- Acquire knowledge of administering and withdrawing fluids and transfusion of blood.
- A4- Learn about the nursing care in dialysis units, cardiopulmonary resuscitation, respiratory resuscitation, and cardiac surgery units.

Skills

blood.

- B−1 The student be able to complete all the examinations of vital signs and how to measure them.
- B-2 The student be able to use the devices and tools in the nursing care units.
- B 3- The student be able to solve problems and obstacles related to work.
- B 4- The student be able to deal with the psychology of patients before and after operations and how to provide medical services and help the elderly and the disabled.
- C 1- The student interacts during the lecture
- C 2- The student listens carefully to the explanation
- C 3- The student interacts and contributes to extra-curricular activities
- C 4- The student learns to behave professionally

1 - Enabling the student to measure vital signs professionally. 3- Enabling the student to pass interviews and succeed in the labor market 4- Enabling the student for self-development after

graduation

9. Teaching and Learning Strategies

- 1- Preparing modern and internationally approved curricula.
- 2- Use of scientific films.
- 3- Training students using methods that simulate reality.
- 4- Practical practice within the laboratory, hospitals and health centers.

10. Evaluation methods

- 1 Quiz.
- 2- Semester exams
- 3- Weekly reports of practical experiments
- 4- Daily attendance and participation in the classroom

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of t	he teaching
	General	Special		Staff	Lecturer
PhD Professor	Medical microbiology	Medical Microbiology - Molecular		Staff	
Assistant Professor	Medical microbiology	Medical Parasites		Staff	
Assistant Professor	Chemistry	Clinical Chemistry		Staff	
PhD Lecturer	Nursing	Adult Nursing		Staff	
PhD Lecturer	Microbiology	Microbiology Fungi		Staff	
Lecturer	Chemistry	Clinical Chemistry		Staff	
Lecturer	Community	Community		Staff	
Assistant Lecturer	Nursing	Maternity Nursing		Staff	
Assistant Lecturer	Medical microbiology	Medical microbiology		Staff	

Professional Development

Mentoring new faculty members

Professional development of faculty members

Participation in courses and conferences, also attending discussions of students' graduation research.

12. Acceptance Criterion

- Central Admission for Morning Studies.
- **Distinguished Nursing High School graduates.**
- ❖ Direct application for evening studies according to the grade and competition.

13. The most important sources of information about the program

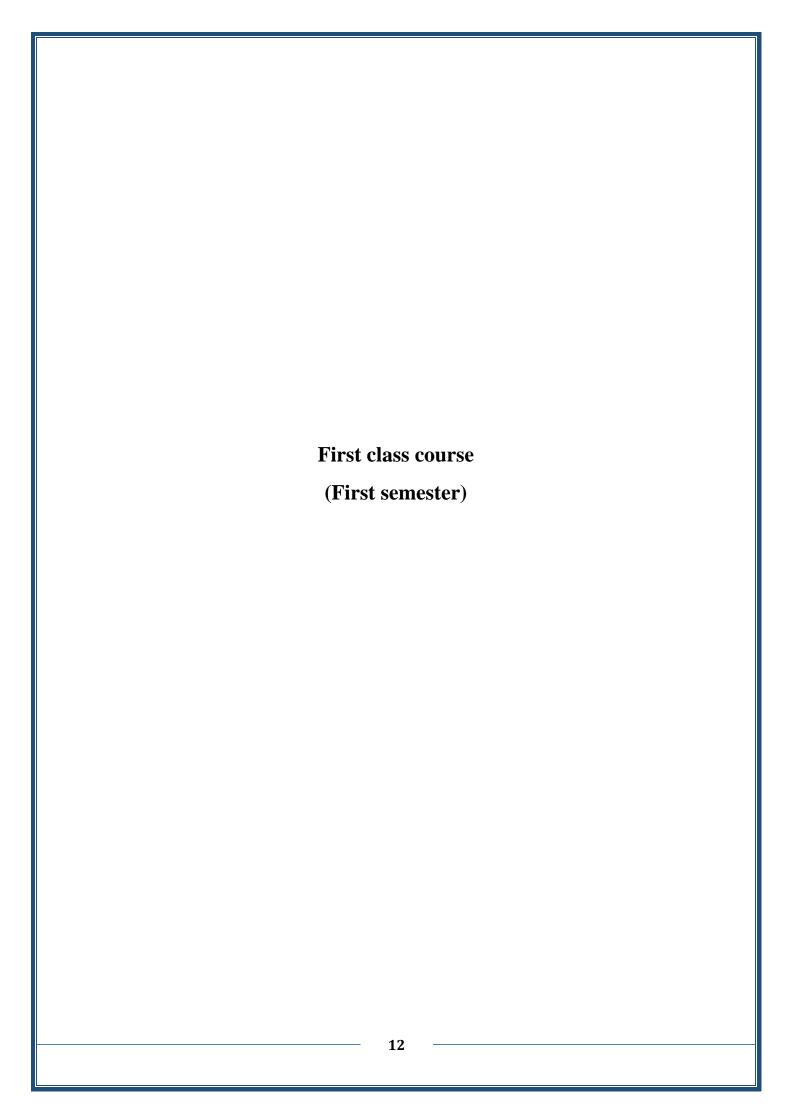
- 1 Integrated school curriculum
- 2- The central library at the institute
- 3- The Internet.
- 4- Scientific research

14. Program Development Plan

- 1- Developing students' abilities through practical application.
- 2- Participation in courses and conferences, also attending discussions of students' graduation research.
- 3 frequent visits to government hospitals and health centers to gain experience and skills.

	Program Skills Outline														
				Require			Required program Learning outcomes								
Year/Level	Code Name ontional	ode Name	Name	Knov	vledge			Skills	5			Ethics			
				A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4

Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



		Course D	-						
	Course Name:								
	ental of Nursi	ng							
2. C	Course Code:								
2 0	2 Camaratan / Varin								
3. Semester / Year:									
	1 st class/1 st semester 4. Description Preparation Date:								
1/ 9/ 2024		eparation Date:							
		ndance Forms:							
	Attendance on								
6. N	Number of Cro	edit Hours (Total) / Number	of Units (Total)						
		edit Hours (90) / Number of							
		strator's name (mention all,	if more than one nar	me)					
		Abdul Hassan Qasim							
	Email: abbas.j Course Object	abiry@stu.edu.iq							
Course O			hat and how to mean	sure vital signs such as temper	atura breathing				
Course	bjectives	and blood pressure	mat and now to meas	sure vitai signs such as temper	ature, oreatining				
			nagement, O2 admin	nistration and arterial respiration	on				
		• Students learn first		1					
			*						
		Learning Strategies		 					
Strategy				educational tools such as the					
				for the practical aspect, the vide students with the practic					
		the profession.	ii iuooratories to pro	vide students with the practic	ai skiiis neeessai				
10. Cou	urse Structure								
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation				
		Outcomes	name		method				
$\frac{1}{2}$		- The student knows	Fundamental	Teaching students	Weekly, mont				
2 3		what and how to measure vital signs	Nursing	theoretical lectures using available educational tools	daily, written end-of-year				
4		such as temperature,		such as the blackboard,	exams.				
5	6 hr.	breathing and blood		screen display, and the use					
6		pressure		of pictures and					
7		- Pharmacological		illustrations. As for the					
8) U III .	management, O2		practical aspect, the					
9	6 hr. 10 6 hr.	administration and arterial respiration		practical material is explained and training is					
	10 6 hr.	Students learn first		provided in laboratories to					
	6 hr.	aid procedures		provide students with the					
1	6 hr.	•		practical skills necessary					
	6 hr.			to practice the profession.					
	6 hr.								
	urse Evaluation	n e grade is distributed as foll	OME.						
		e grade is distributed as foil tical monthly exam	ows.						
20 points for the practical monthly exam 10 points for daily activity									
		tical final arram							
40 points f	for the theore								
40 points 1 10 points 1	for the theore for the practic	al final exam							
40 points f 10 points f 12. Lea	for the theore for the practic arning and Tea	al final exam aching Resources		Foundation of Training 1	vention Devil 1, 1				
40 points to 10 points to 12. Lear Required to	for the theore for the practic arning and Tea textbooks (cu	al final exam aching Resources rricular books, if any)		Foundation of Technical ed					
40 points to 10 points to 12. Lear Required to	for the theore for the practic arning and Tea	al final exam aching Resources rricular books, if any)		Nadecra H. Fundemental of	Nursing (practice				
40 points t 10 points t 12. Lea Required t Main refer	for the theore for the practic arning and Tea textbooks (cu rences (source	ral final exam aching Resources rricular books, if any) es)	rnals, reports)	Nadecra H. Fundemental of Naaheda . M Fundemental of	Nursing (practice of Nursing (theory				
40 points t 10 points t 12. Lea Required t Main refer	for the theore for the practic arning and Tea textbooks (cu rences (source	al final exam aching Resources rricular books, if any)	rnals, reports)	Nadecra H. Fundemental of	Nursing (practice of Nursing (theory				

C					
Course Name:					
Medical Nursing Course Code:	<u>g</u>				
Course Code.					
Semester / Year:					
1st class/ 1st ser	mester				
Description Prep	aration Da	nte:			
1/ 9/ 2024					
Available Attend					
	endance or	<u> </u>	1 (1)		
		Total) / Number of Units (Tedit Hours (90) / Number of			
		ne (mention all, if more than			
		i Talib Hameed	n one name)		
		o@stu.edu.iq			
Course Objective	es	•			
Course Objectiv	ves			before and after surgery	
				ses of the digestive system, respi	
				t diseases, ENT diseases, o	phthalmology,
		dermatology and resus	citation		
Teaching and Le					
Strategy				ailable educational tools such as th	
				ns. As for the practical aspect, the es to provide students with the practical aspect.	
		ce the profession.	iii iaooratori	es to provide students with the prac	ticai skiiis licees
Course Structure					
Week	Hours	Required Learning	Unit or	Learning method	Evaluation
		Outcomes	subject		method
1	6 hr.	Providing nursing	name Medical	Teaching students theoretical	Weekly, mont
2	6 hr.	care to patients	Nursing	lectures using available	daily, written
3	6 hr.	before and after		educational tools such as the	end-of-year
4	6 hr.	surgery		blackboard, screen display, and	exams.
5	6 hr.	Nursing care of		the use of pictures and	
6 7	6 hr. 6 hr.	patients with			
	O III.			illustrations. As for the practical	
8		diseases of the		aspect, the practical material is	
8 9	6 hr.	digestive system,		aspect, the practical material is explained and training is	
8 9 10				aspect, the practical material is explained and training is	
9 10 11	6 hr. 6 hr. 6 hr. 6 hr.	digestive system, respiratory system, urinary system, urology, heart		aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	
9 10 11 12	6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	digestive system, respiratory system, urinary system, urology, heart diseases, ENT		aspect, the practical material is explained and training is provided in laboratories to provide students with the	
9 10 11 12 13	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases,		aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	
9 10 11 12 13 14	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	digestive system, respiratory system, urinary system, urology, heart diseases, ephthalmology,		aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	
9 10 11 12 13	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases,		aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	
9 10 11 12 13 14 15	6 hr.	digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology, dermatology and resuscitation		aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	
9 10 11 12 13 14 15 Course Evaluation	6 hr. and the gr	digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology, dermatology and resuscitation	vs:	aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	
9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the	6 hr. and the grand the gran	digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology, dermatology and resuscitation rade is distributed as follow I monthly exam	vs:	aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	
9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the	6 hr. and the gractical practical 1	digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology, dermatology and resuscitation rade is distributed as follow I monthly exam	vs:	aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	
9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for dail	6 hr. and the gractical respectively	digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology, dermatology and resuscitation rade is distributed as follow Il monthly exam monthly exam	vs:	aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	
9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for dail 40 points for the	6 hr. 10 hr. 11 theoretical repractical representations and representations are represented by activity theoretical representations are represented by activity the representations are represented by activity the representation and represented by activity the representation are represented by activity the representation and represented by activity the representation and represented by activities are represented by a presented by a pres	digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology, dermatology and resuscitation rade is distributed as follow I monthly exam monthly exam	vs:	aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	
9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for the 10 points for the	6 hr. and the gractical relativity theoretical practical fractical fractic	digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology, dermatology and resuscitation rade is distributed as follow I monthly exam monthly exam I final exam	vs:	aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	
9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for the 10 points for the 10 points for the Learning and Tex	6 hr. mand the gractical repractical repractical practical repractical representations.	digestive system, respiratory system, urinary system, urology, heart diseases, ENT diseases, ophthalmology, dermatology and resuscitation rade is distributed as follow I monthly exam monthly exam I final exam	vs:	aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to	Surgical Nur

Recommended books and references (scientific journals,	
reports)	
Electronic References, Websites	

urca Decarintian Form

		Course D	escription H	Form	
Course Name	e:		-		
Anatomy					
Course Code):				
Semester / Y					
1st class/ 1st					
Description I	Preparation	n Date:			
1/9/2024					
Available At		Forms:			
Attendance of	•				
		rs (Total) / Number of Units			
		rs (60) / Number of Units (4)			
		name (mention all, if more t	han one name)		
		ıl Hassan Qasim			
Email: abbas		u.edu.iq			
Course Object		The standard law same the			a alaine anniale ale a
Course Obje	ecuves	surface of the body.	organs of the nun	nan body and their relation	nsnip with the
		Knows the role of the rel	ationship of momb	ore with all organs	
		Knows the role of the rel	acionship of memi	Ders with an organs.	
Teaching and					
Strategy				educational tools such as the	
				for the practical aspect, the wide students with the practic	
		the profession.	i laboratories to pro	ovide students with the practic	ai skiiis liecessai
Course Struc		the profession.			
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation
		Outcomes	name		method
1	4 hr.	-The student knows	Anatomy	Teaching students	Weekly, mont
2	4 hr.	the organs of the	•	theoretical lectures using	daily, written
3	4 hr.	human body and their		available educational	end-of-year
4	4 hr.	relationship with the		tools such as the	exams.
5	4 hr.	surface of the body.		blackboard, screen	
6	4 hr.	-Knows the role of the		display, and the use of	
7	4 hr.	relationship of		pictures and illustrations.	
8	4 hr.	members with all		As for the practical	
10	4 hr. 4 hr.	organs.		aspect, the practical	
10	4 nr. 4 hr.			material is explained and training is provided in	
12	4 hr.			laboratories to provide	
13	4 hr.			students with the	
14	4 hr.			practical skills necessary	
15	4 hr.			to practice the profession.	
		1		proression.	

Course Evaluation

The grade is 100 and the grade is distributed as follows:

- 20 points for the theoretical monthly exam
- 20 points for the practical monthly exam
- 10 points for daily activity
- 40 points for the theoretical final exam
- 10 points for the practical final exam

Learning and Teaching Resources

Required textbooks (curricular books, if any) Kingham anatomy – Oxford – London Main references (sources) Anatomy of Human

Recommended books and references (scientific journals, reports)	Atlas of anatomy (Grantes)
Electronic References, Websites	

Course Name:					
Medical Microl	biology				
Course Code:					
Semester / Year					
1 st class/ 1 st se					
Description Prep	paration Da	ate:			
1/9/2024					
Available Attend	dance Form	ns:			
	endance or	7			
	,	Total) / Number of Units (Total)			
Nu	mber of Cr	redit Hours (60) / Number of Units (4)			
		ne (mention all, if more than one name)			
		nawam Raysan Hussein ,Dr. Muhammad Hassan Falih, Dr. Amal Jameel Kazem			
		ein@stu.edu.iq, moh.alqurayshi@stu.edu.iq, Amaljkadhim@ stu.edu.iq			
Course Objectiv					
Course Objecti	ves	The student knows the concept of microbiology and the diagnosis of bacteria and			
		parasites			
		Understands disinfection, sterilization, identification of disease-causing			
		microorganisms, and drug sensitivity tests			
m 1: 1x		Prevention, treatment, and factors contributing to disease transmission			
Teaching and Le		· ·			
Strategy		g students theoretical lectures using available educational tools such as the blackboard, scr			
	display, and the use of pictures and illustrations. As for the practical aspect, the practical mater				
	explained and training is provided in laboratories to provide students with the practical skills nece to practice the profession.				
Course Structure		ice the profession.			
Course Structure	-				

Course Structure							
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation		
		Outcomes	name		method		
1	4 hr.	The student knows	Medical	Teaching students	Weekly, mont		
2	4 hr.	the concept of	Microbiology	theoretical lectures	daily, written		
3	4 hr.	microbiology and		using available	end-of-year		
4	4 hr.	the diagnosis of		educational tools such	exams.		
5	4 hr.	bacteria and		as the blackboard,			
6	4 hr.	parasites		screen display, and the			
7	4 hr.	Understands		use of pictures and			
8	4 hr.	disinfection,		illustrations. As for the			
9	4 hr.	sterilization,		practical aspect, the			
10	4 hr.	identification of		practical material is			
11	4 hr.	disease-causing		explained and training			
12	4 hr.	microorganisms,		is provided in			
13	4 hr.	and drug sensitivity		laboratories to provide			
14	4 hr.	tests		students with the			
15	4 hr.	Prevention,		practical skills			
		treatment, and		necessary to practice			
		factors contributing		the profession.			
		to disease					
		transmission					

Course Evaluation

The grade is 100 and the grade is distributed as follows:

- 20 points for the theoretical monthly exam
- 20 points for the practical monthly exam
- 10 points for daily activity
- 40 points for the theoretical final exam
- 10 points for the practical final exam

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Review of medical microbiology 14t
	Edition Tawetz, J.i. melnigk, E, A.
	Adelberg
Main references (sources)	Basic medical Microbiology
	Parasitology Pragtical Laboratory
Recommended books and references (scientific journals, reports)	Pathogeigeuic microbiology
Electronic References, Websites	

Course Name:						
Medical terminology						
Course Code:						
Semester / Year:						
1 st class/1 st semester						
Description Preparation Date:						
1/9/2024						
Available Attendance Forms:						
Attendance only						
Number of Credit Hours (Total) / Number of Units (Total)						
Number of Credit Hours (30) / Number of Units (2)						
Course administrator's name (mention all, if more than one name)						
Name: Thaer Ali Hussien						
Email: thaerali@stu.edu.iq						
Course Objectives						
Course Objectives The student should know medical terms, their meanings, uses, and their						
relationship to diseases						
Knowing the root and origin of the medical term						
- Identify medical terminology related to different body systems						
Teaching and Learning Strategies						
Strategy Teaching students theoretical lectures using available educational tools such as the blackboard, scr						
display, and the use of pictures and illustrations. As for the practical aspect, the practical materia						
explained and training is provided in laboratories to provide students with the practical skills nec						
to practice the profession.						
Course Structure						

Course	Structure

Course Structure							
Week	Hours	Required Learning	Unit or	Learning method	Evaluation		
		Outcomes	subject name		method		
1	2 hr.	The student should	Medical	Teaching students	Weekly, mont		
2	2 hr.	know medical terms,	terminology	theoretical lectures	daily, written		
3	2 hr.	their meanings, uses,		using available	end-of-year		
4	2 hr.	and their relationship		educational tools such	exams.		
5	2 hr.	to diseases		as the blackboard,			
6	2 hr.	Knowing the root and		screen display, and the			
7	2 hr.	origin of the medical		use of pictures and			
8	2 hr.	term		illustrations.			
9	2 hr.	- Identify medical					
10	2 hr.	terminology					
11	2 hr.	related to					
12	2 hr.	different body					
13	2 hr.	systems					
14	2 hr.						
15	2 hr.						

Course Evaluation

The grade is 100 and the grade is distributed as follows:

- 20 points for the theoretical monthly exam
- 20 points for the practical monthly exam
- 10 points for daily activity
- 40 points for the theoretical final exam
- 10 points for the practical final exam Learning and Teaching Resources

Required textbooks (curricular books, if any)	medical terminology
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

Course Nam	e·							
biochemistr								
Course Code:								
Course Cour	Course Code.							
Semester / Y	ear:							
1 st class/ 1 ^s		•						
Description								
1/ 9/ 2024	<u>_</u>							
Available At	ttendance I	Forms:						
Attendance of	only							
Number of C	Credit Hou	rs (Total) / Number of Units	(Total)					
Number of C	Credit Hou	rs (60) / Number of Units (4))					
		name (mention all, if more t	han one name)					
Name: Ali A								
Email: alialb		tu.edu.iq						
Course Obje								
Course Obj	ectives			ds that are included in the				
			its of the human bo	ody, such as blood - urine ar	nd other bodily			
		fluids						
			ical compounds in o	different body fluids in case	s of illness and			
		health.	.1 .	6 1 : 1	1			
		body fluids.	n the increase or do	ecrease of chemical compou	inas in various			
Teaching an	d Lasmina	,						
Strategy			ros using sveileble	educational tools such as the	a blackboard see			
Strategy				for the practical aspect, the				
				vide students with the practic				
		the profession.	a me oracorres to pro	with the process	 511115 110005541			
Course Struc								
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation			
		Outcomes	name		method			
1	4 hr.	The student knows the	biochemistry	Teaching students	Weekly, mont			
2	4 hr.	chemical compounds		theoretical lectures using	daily, written			
3	4 hr.	that are included in the		available educational	end-of-year			
4	4 hr.	composition of the		tools such as the	exams.			
5	4 hr.	biological components		blackboard, screen				
6	4 hr.	of the human body,		display, and the use of				
7	4 hr.	such as blood - urine		pictures and illustrations.				
8	4 hr.	and other bodily fluids		As for the practical				

aspect, the practical

material is explained and

training is provided in

laboratories to provide

practical skills necessary

to practice the profession.

with

the

students

9

10

11

12

13

14

15

4 hr.

The proportion of

chemical compounds

in different body fluids

in cases of illness and

Diseases that result

from the increase or decrease of

various body fluids.

health.

chemical compounds

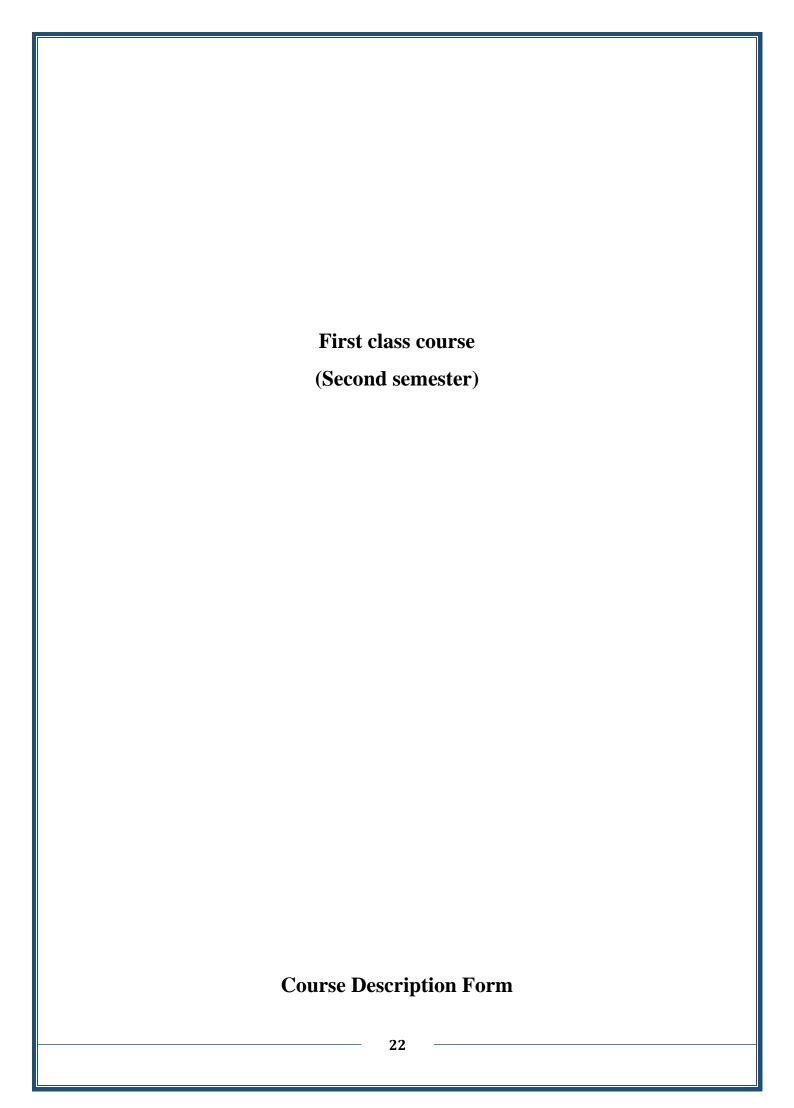
Course Evaluation							
The grade is 100 and the grade is distributed as follows:							
20 points for the theoretical monthly exam							
20 points for the practical monthly exam							
10 points for daily activity							
40 points for the theoretical final exam							
10 points for the practical final exam							
Learning and Teaching Resources							
Required textbooks (curricular books, if any)	An introduction to the chemical aspects of						
	nursing science						
Main references (sources)	Basic techniques for the medical laboratory.						
	Jor gensas Linne						
	Fundamentals of clinical chemistry						
Recommended books and references (scientific journals, reports)	Seiverds chemistry for medical technologis						
	white and frank.						
Electronic References, Websites							

Course Name:	Course Name:						
Human Rights	and Demo	ocratic					
Course Code:							
Semester / Year:							
1 st class/ 1 st se	mester						
Description Prep	aration Da	ate:					
1/9/2024							
Available Attend	lance Forr	ns:					
Atte	endance or	nly					
Number of Cred	it Hours (7	Γotal) / Number of Units (T	Total)				
Nur	nber of Cr	redit Hours (30) / Number of	of Units (2)				
Common Objection							
Course Objective		Human wights aim to a	hiarra arritarral mua		a abiarra aa aial		
Course Objectiv	ves	Human rights aim to achieve cultural progress among the people, to achieve social					
		welfare, and to protect the basic freedom of the individual in general by respecting					
		his basic rights to freedom, justice and equality.					
Teaching and Le							
Strategy				educational tools such as th			
				for the practical aspect, the			
		2 1	in laboratories to pr	ovide students with the prac	tical skills neces		
<u> </u>		ice the profession.					
Course Structure		D ' 17 '	TT 14	T • 41 1	E 1 4		
Week	Hours	Required Learning	Unit or	Learning method	Evaluation		
1	2 1	Outcomes	subject name	Tanahina student	method		
1	2 hr. 2 hr.	Human rights aim to achieve cultural	Human Rights Democratic	Teaching students theoretical lectures	Weekly, mont		
2 3	2 nr. 2 hr.		Democratic		daily, written end-of-year		
3 4	2 nr. 2 hr.	progress among the people, to achieve		using available educational tools such	end-of-year exams.		
5	2 nr. 2 hr.	social welfare, and			exams.		
6	2 nr. 2 hr.	to protect the basic		as the blackboard, screen display, and the			
7	2 nr. 2 hr.	freedom of the		screen display, and the			
/	∠ III .	necdoni oi tile					

8 9 10 11 12 13	2 hr. 2 hr. 2 hr. 2 hr. 2 hr. 2 hr. 2 hr.	individual in general by respecting his basic rights to freedom, justice and equality.		use of illustration	pictures and ons.	
14	2 hr.					
15	2 hr.					
Course Evaluation						
		rade is distributed as follo	ws:			
20 points for the	theoretica	l monthly exam				
20 points for the	practical 1	monthly exam				
10 points for daily activity						
40 points for the	theoretica	l final exam				
10 points for the	practical i	final exam				
Learning and Tea	•					
	Required textbooks (curricular books, if any)					
Main references (sources)						
Recommended books and references (scientific journals, reports)						
Electronic Refere	ences, We	bsites				

Course Name:							
Computer Appl	ications /	1					
Course Code:	Course Code:						
Semester / Year:							
1 st class/ 1 st ser	mester						
Description Prep	aration Da	nte:					
1/9/2024							
Available Attend	lance Forn	ns:					
Atte	endance or	nly					
Number of Cred	it Hours (7	Total) / Number of Units (T	'otal)				
Nur	nber of Cr	edit Hours (60) / Number o	of Units (4)				
Course Objective	es						
Course Objectiv	ves	The student knows the	concept of microb	iology and the diagnosis o	of bacteria and		
		parasites					
		Understands disinfection, sterilization, identification of disease-causing					
		microorganisms, and di					
			and factors contrib	outing to disease transmis	sion		
Teaching and Le							
Strategy			the computer, fami	liar with its use, and under	standing the way		
		s software.					
Course Structure		- 1 1 T					
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation		
		Outcomes	name		method		
1	2 hr.	The student	Computer	for the practical aspect,	Weekly, mont		
2	2 hr.	becomes familiar	Applications /1	the practical material is	daily, written		
3	2 hr.	with the computer,		explained and training	end-of-year		
4	2 hr.	familiar with its		is provided in	exams.		
5	2 hr.	use, and		laboratories to provide			
6	2 hr.	understanding the		students with the			

7	2 hr.	ways of using its		practical skills	
8	2 hr.	software.		necessary to practice	
9	2 hr.			the profession.	
10	2 hr.				
11	2 hr.				
12	2 hr.				
13	2 hr.				
14	2 hr.				
15	2 hr.				
Course Evaluation	on				
		rade is distributed as follow	/S:		
20 points for the					
20 points for the		•			
10 points for dail					
40 points for the	theoretica	ıl final exam			
10 points for the	practical t	final exam			
Learning and Tea	aching Re	sources			
Required textboo	oks (curric	ular books, if any)			
Main references	(sources)				
Recommended b	ooks and	references (scientific journa	als, reports)		
Electronic Refere	ences, We	bsites	-		



Course Name:							
Health Assessm	ent						
Course Code:							
C / W							
Semester / Year:	Semester / Year: 1st class/ 2nd semester						
		ata.					
Description Prep	aration Da	ate:					
Available Attend	lanca Form	na					
	endance or						
		Total) / Number of Units (Total)	otal)				
		edit Hours (90) / Number o					
		ne (mention all, if more than					
		Abdul Hassan Qasim					
		jabiry@stu.edu.iq					
Course Objective	es						
Course Objectiv	ves	The student knows the	concept of microbi	ology and the diagnosis o	of bacteria and		
		parasites					
				, identification of d	isease-causing		
		microorganisms, and dr					
T1.' 1.			and factors contrib	uting to disease transmis	sion		
Teaching and Le			athodo of boolth oggo	sament of various body av	atama		
Strategy		- The student knows the medifferent tools	ethods of health asse	essment of various body sys	stems		
Course Structure		different tools					
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation		
		Outcomes	name	g	method		
1	6 hr.	The	Health	Teaching students	Weekly, mont		
2	6 hr.	student	Assessment	.1 . 1 1 .	1 '1 '		
2		student	Assessment	theoretical lectures	daily, written		
3	6 hr.	knows the	Assessment	using available	end-of-year		
3 4	6 hr. 6 hr.	knows the methods of	Assessment	using available educational tools such			
3 4 5	6 hr. 6 hr. 6 hr.	knows the methods of health	Assessment	using available educational tools such as the blackboard,	end-of-year		
3 4 5 6	6 hr. 6 hr. 6 hr. 6 hr.	knows the methods of health assessment	Assessment	using available educational tools such as the blackboard, screen display, and the	end-of-year		
3 4 5 6 7	6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	knows the methods of health assessment of various	Assessment	using available educational tools such as the blackboard, screen display, and the use of pictures and	end-of-year		
3 4 5 6 7 8	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	knows the methods of health assessment of various body	Assessment	using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the	end-of-year		
3 4 5 6 7 8 9	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	knows the methods of health assessment of various body systems	Assessment	using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the	end-of-year		
3 4 5 6 7 8 9	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	knows the methods of health assessment of various body systems - Using different	Assessment	using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is	end-of-year		
3 4 5 6 7 8 9 10	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	knows the methods of health assessment of various body systems	Assessment	using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training	end-of-year		
3 4 5 6 7 8 9 10 11	6 hr.	knows the methods of health assessment of various body systems - Using different	Assessment	using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in	end-of-year		
3 4 5 6 7 8 9 10 11 12 13	6 hr.	knows the methods of health assessment of various body systems - Using different	Assessment	using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide	end-of-year		
3 4 5 6 7 8 9 10 11 12 13	6 hr.	knows the methods of health assessment of various body systems - Using different	Assessment	using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the	end-of-year		
3 4 5 6 7 8 9 10 11 12 13	6 hr.	knows the methods of health assessment of various body systems - Using different	Assessment	using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills	end-of-year		
3 4 5 6 7 8 9 10 11 12 13	6 hr.	knows the methods of health assessment of various body systems - Using different	Assessment	using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	end-of-year		
3 4 5 6 7 8 9 10 11 12 13	6 hr.	knows the methods of health assessment of various body systems - Using different	Assessment	using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills	end-of-year		
3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evaluation	6 hr. 7 hr. 8 hr. 9 hr. 9 and the g	knows the methods of health assessment of various body systems - Using different tools		using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	end-of-year		
3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the	6 hr. 7 hr. 1 and the gentheoretical	knows the methods of health assessment of various body systems - Using different tools		using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	end-of-year		
3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the	6 hr. 7 hr. 8 hr. 9 hr. 9 hr. 10 pr. 11 and the gractical practical of the second sec	knows the methods of health assessment of various body systems - Using different tools rade is distributed as followal monthly exam monthly exam		using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	end-of-year		
3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for dai	6 hr. 7 hr. 1 and the generatical practical practica	knows the methods of health assessment of various body systems - Using different tools rade is distributed as followal monthly exam monthly exam		using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	end-of-year		
3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for dai 40 points for the	6 hr. 7 hr. 1 and the gractical practical	knows the methods of health assessment of various body systems - Using different tools rade is distributed as followed monthly exammentally exammen		using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	end-of-year		
3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for the 10 points for the 10 points for the	6 hr. 7 hr. 10 and the gent theoretical practical practica	knows the methods of health assessment of various body systems - Using different tools rade is distributed as followed monthly exammentally exammen		using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	end-of-year		
3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for the 10 points for the 10 points for the Learning and Te	6 hr. 10 hr. 11 and the gent theoretical practical practic	knows the methods of health assessment of various body systems - Using different tools rade is distributed as follow Il monthly exam monthly exam ll final exam final exam sources		using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice the profession.	end-of-year exams.		
3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for the 10 points for the 10 points for the Learning and Te Required textbook	6 hr. 1 and the generatical practical prac	knows the methods of health assessment of various body systems - Using different tools rade is distributed as followed monthly exammentally exammen		using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice	end-of-year exams.		
3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for the 10 points for the 10 points for the Learning and Te Required textbook Main references	6 hr. 10 hr. 11 hr. 12 hr. 13 hr. 14 hr. 15 hr. 16 hr. 16 hr. 17 hr. 18 hr. 19 hr. 19 hr. 10 h	knows the methods of health assessment of various body systems - Using different tools rade is distributed as followed monthly exam monthly exam final exam final exam sources ular books, if any)	s:	using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice the profession.	end-of-year exams.		
3 4 5 6 7 8 9 10 11 12 13 14 15 Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for the 10 points for the 10 points for the Learning and Te Required textbook Main references	6 hr. 10 hr. 11 hr. 12 hr. 13 hr. 14 hr. 15 hr. 16 hr. 16 hr. 16 hr. 17 hr. 18 hr. 19 hr. 19 hr. 10 hr. 10 hr. 10 hr. 11 hr. 12 hr. 13 hr. 14 hr. 15 hr. 16 hr. 16 hr. 16 hr. 16 hr. 17 hr. 18 hr. 19 hr. 19 hr. 10 hr. 10 hr. 10 hr. 10 hr. 11 hr. 12 hr. 12 hr. 13 hr. 14 hr. 15 hr. 16	knows the methods of health assessment of various body systems - Using different tools rade is distributed as followed monthly exam monthly exam final exam sources ular books, if any)	s:	using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice the profession.	end-of-year exams.		

Course Name:							
Surgical Nursin	g						
Course Code:							
Semester / Year:							
1st class/ 2nd s							
Description Prep	aration Da	ate:					
1/9/2024							
Available Attend	lance Forr	ns:					
Atte	endance or	nly					
Number of Cred	it Hours (Total) / Number of Units (T	otal)				
Nur	nber of Cr	edit Hours (90) / Number o	of Units (4)				
Course administr	rator's nan	ne (mention all, if more than	n one name)				
Nan	ne: Ali Ta	lib Hameed					
Ema	ail: ali.tali	o@stu.edu.iq					
Course Objective	es	•					
Course Objectiv	ves	 Providing nursi 	ng care to patient	s before and after surgery			
, and the second				the digestive system, respi	ratory system,		
				eases, ENT diseases, o			
		dermatology and resus		,			
Teaching and Le	arning Str	<u> </u>					
Strategy			recucing available	educational tools such as th	e blackboard so		
Strategy				for the practical aspect, the			
				rovide students with the prac			
		ce the profession.	ii iaboratories to pi	Tovide students with the prac	ticai skiiis lieces		
Course Structure		ee the profession.					
Week	Hours	Required Learning	Unit or	Learning method	Evaluation		
VVCCK	110015	Outcomes	subject name	Learning method	method		
1	6 hr.	Providing nursing	Surgical	Teaching students	Weekly, mont		
2	6 hr.	care to patients	Nursing	theoretical lectures	daily, written		
3	6 hr.	before and after	1 (ursing	using available	end-of-year		
4	6 hr.	surgery		educational tools such	exams.		
5	6 hr.	Nursing care of		as the blackboard,	chains.		
6	6 hr.	patients with		screen display, and the			
7	6 hr.	diseases of the		use of pictures and			
8	6 hr.	digestive system,		illustrations. As for the			
9	6 hr.	respiratory system,		practical aspect, the			
10	6 hr.	urinary system,		practical material is			
11	6 hr.	urology, heart		explained and training			
12	6 hr.	diseases, ENT		is provided in			
13	6 hr.	diseases,		laboratories to provide			
14	6 hr.	ophthalmology,		students with the			
15	6 hr.	dermatology and		practical skills			
	V	resuscitation		necessary to practice			
				the profession.			
Course Evaluation	on		•				
		rade is distributed as follow	/S:				
20 points for the							
20 points for the							
10 points for dai		•					
40 points for the		l final exam					
•							
10 points for the practical final exam Learning and Teaching Resources							
Learning and Te	aching Ke						
				Smith & Ghips " Med	dical Surgical		
				Smith & Ghips " Med Nursing Philadelphia	dical Surgical		
Required textboo	oks (curric			Nursing Philadelphia			
	oks (curric			Nursing Philadelphia Springhouse Corpora			
Required textboo Main references	oks (curric		als, reports)	Nursing Philadelphia			

Course Name:	
Physiology	
Course Code:	
Semester / Year:	
1st class/2nd s	emester
Description Prep	paration Date:
1/9/2024	
Available Attend	lance Forms:
Atte	endance only
Number of Cred	it Hours (Total) / Number of Units (Total)
Nur	mber of Credit Hours (60) / Number of Units (4)
Course administr	rator's name (mention all, if more than one name)
Nan	ne: Thaer Ali Hussien
Ema	ail: thaerali@stu.edu.iq
Course Objective	es
Course Objectiv	ves The student knows the concept of microbiology and the diagnosis of bacteria and
	parasites
	Understands disinfection, sterilization, identification of disease-causing
	microorganisms, and drug sensitivity tests
	Prevention, treatment, and factors contributing to disease transmission
Teaching and Le	earning Strategies
Strategy	Understand the various functions of the body and the physiological metabolic processes that take p
	within the human body.
	Knows the components and functions of the various organs of the human body

Course Structure

Course Structure	,				
Week	Hours	Required Learning	Unit or	Learning method	Evaluation
		Outcomes	subject name		method
1	4 hr.	Understand the	Physiology	Teaching students	Weekly, mont
2	4 hr.	various functions of		theoretical lectures	daily, written
3	4 hr.	the body and the		using available	end-of-year
4	4 hr.	physiological		educational tools such	exams.
5	4 hr.	metabolic		as the blackboard,	
6	4 hr.	processes that take		screen display, and the	
7	4 hr.	place within the		use of pictures and	
8	4 hr.	human body.		illustrations. As for the	
9	4 hr.	Knows the		practical aspect, the	
10	4 hr.	components and		practical material is	
11	4 hr.	functions of the		explained and training	
12	4 hr.	various organs of		is provided in	
13	4 hr.	the human body		laboratories to provide	
14	4 hr.			students with the	
15	4 hr.			practical skills	
				necessary to practice	
				the profession.	

Course Evaluation

The grade is 100 and the grade is distributed as follows:

20 points for the theoretical monthly exam

20 points for the practical monthly exam

10 points for daily activity

40 points for the theoretical final exam

10 points for the practical final exam	
Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Basic clinical physiology oxford
	publication
	Cordon sears – Anatomy physiology for
	nurses oxford publication
Main references (sources)	Gyton – Textbook – oxford publica
	London
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

Course Name:						
Medical virology	and para	asitology				
Course Code:	Course Code:					
Semester / Year:						
1st class/ 2nd s						
Description Prep	aration Da	ate:				
1/ 9/ 2024						
Available Attend						
	endance or					
		Γotal) / Number of Units (T				
		redit Hours (60) / Number o				
		ne (mention all, if more than		T 111 To 1 1 1 1	1 77	
				san Falih, Dr. Amal Jame		
		ein@stu.edu.iq, moh.alqı	urayshi@stu.edu.iq,	Amaljkadhim@ stu.e	edu.iq	
Course Objective		- The student kno	arva the general of	Evinuaga and narraites a	ad mothodo of	
Course Objectiv	ves	diagnosing then		viruses and parasites a	na methods of	
		- Identify the dise				
				uting to the transmission	of the disease	
					or the disease	
Teaching and Le						
Strategy		g students theoretical lectur				
		and the use of pictures and				
		ed and training is provided i ice the profession.	n iaboratories to pro	vide students with the prac	ticai skiiis necesi	
Course Structure		ice the profession.				
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation	
VV CCR	Hours	Outcomes	name	Lear ming meemou	method	
1	4 hr.	The student knows	Medical	Teaching students	Weekly, mont	
2	4 hr.	the concept of	virology	theoretical lectures	daily, written	
3	4 hr.	viruses and parasites	and	using available	end-of-year	
4	4 hr.	and methods of	parasitology	educational tools such	exams.	
5	4 hr.	diagnosing them		as the blackboard,		
6	4 hr.	Identify the diseases		screen display, and the		
7	4 hr.	they cause		use of pictures and		
8	4 hr.	Prevention,		illustrations. As for the		
9	4 hr.	treatment, and		practical aspect, the		
10	4 hr.	factors contributing		practical material is		
11	4 hr.			explained and training		

12	4 hr.	to the transmission		is provided in		
13	4 hr.	of the disease		laboratories to provide		
14	4 hr.			students with the		
15	4 hr.			practical skills		
13				necessary to practice		
				the profession.		
Course Evaluation	<u> </u>			the profession.		
		rade is distributed as follows				
			•			
20 points for the		-				
20 points for the		•				
10 points for dai						
40 points for the						
10 points for the	practical	final exam				
Learning and Te	aching Re	sources				
Required textboo	oks (curric	cular books, if any)		Review of medical mid	crobiology 14t	
_		•		Edition Tawetz , J.i. me	elnigk , E , A.	
				Adelberg		
Main references	(sources)			Basic medical Microbiology		
114441 10101000 (0041000)				Parasitology		
				Pragtical Laboratory		
Recommended b	ooks and	references (scientific journals	s, reports)	Pathogeigeuic microbio	logy	
Electronic Refer	ences, We	bsites				

Course Name:	
Clinical Chemistry	
Course Code:	
Semester / Year:	
1 st class/ 2 nd semester	
Description Preparation Da	ate:
1/ 9/ 2024	
Available Attendance Form	ns:
Attendance or	nly
	Total) / Number of Units (Total)
	redit Hours (60) / Number of Units (4)
	ne (mention all, if more than one name)
	dul Hakim Hassan
	kaa14@stu.edu.iq
Course Objectives	
Course Objectives	-The student knows the chemical compounds that are included in the composition of the
	biological components of the human body, such as blood - urine and other bodily fluids
	The proportion of chemical compounds in different body fluids in cases of illness and
	health.
	-Diseases that result from the increase or decrease of chemical compounds in various
T. 1: 11	body fluids.
Teaching and Learning Str	
	g students theoretical lectures using available educational tools such as the blackboard, sci
	and the use of pictures and illustrations. As for the practical aspect, the practical materia
	ed and training is provided in laboratories to provide students with the practical skills neces
	ice the profession.
Course Structure	

Week	Hours	Required Learning	Unit or	Learning method	Evaluation
		Outcomes	subject name		method
1	4 hr.	The student knows the	Clinical Chemis	Teaching students	Weekly, mont
2	4 hr.	chemical compounds		theoretical lectures	daily, written
3	4 hr.	that are included in the		using available	end-of-year
4	4 hr.	composition of the		educational tools such	exams.
5	4 hr.	biological components		as the blackboard,	
6	4 hr.	of the human body,		screen display, and the	
7	4 hr.	such as blood - urine		use of pictures and	
8	4 hr.	and other bodily fluids		illustrations. As for the	
9	4 hr.	The proportion of		practical aspect, the	
10	4 hr.	chemical compounds		practical material is	
11	4 hr.	in different body fluids		explained and training	
12	4 hr.	in cases of illness and		is provided in	
13	4 hr.	health.		laboratories to provide	
14	4 hr.	-Diseases that		students with the	
15	4 hr.	result from the		practical skills	
		increase or		necessary to practice	
		decrease of		the profession.	
		chemical			
		compounds in			
		various body fluids.			
Course Evaluation					
		rade is distributed as follow	/S:		
20 points for the					
20 points for the		nonthly exam			
10 points for dai					
40 points for the					
10 points for the	•				
Learning and Te					
Required textboo	oks (curric	ular books, if any)		An introduction to the chemical aspects	
Marianan	(of nursing science.	1' 1
Main references	(sources)			Basic techniques for the r	
				laboratory Jean Jor gensa	
D	1 .	C / ' ' ' ' '	1	Fundamentals of clinical	
Recommended b	ooks and 1	references (scientific journa	als, reports)	Seiverds chemistry for me white and frank.	edical technologis
Electronic Refer	ences, We	bsites			

Course Name:
Biostatic
Course Code:
Semester / Year:
1 st class/ 2 nd semester
Description Preparation Date:
1/9/2024
Available Attendance Forms:
Attendance only
Number of Credit Hours (Total) / Number of Units (Total)
Number of Credit Hours (30) / Number of Units (2)

Course Objective					
Course Objection	ves	health statistical measur	es of the statistical f	istical data, deal with and form and the health form r ises	
Teaching and Le	earning Str	ategies			
Strategy	Teachin display, explaine to practi	g students theoretical lectur and the use of pictures and	d illustrations. As t	educational tools such as the for the practical aspect, the ovide students with the prac	practical materi
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9 10 11 12 13 14	2 hr.	- The student knows how to deal with statistical data, deal with and know life and health statistical measures Knows the organization of the statistical form and the health form related to daily accidents such as births, deaths and diseases	Biostatic	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations.	Weekly, mon daily, written end-of-year exams.
Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for dai 40 points for the 10 points for the Learning and Te	and the grant theoretical practical of the activity theoretical practical f	monthly exam Il final exam final exam	s:		
		ular books, if any)		General statistical Analy	rsis
Main references				Introduction to statistical	

Banderrfort Hill, Fundament in Biostistic

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

Course Name:
English Language
Course Code:
Semester / Year:
1 st class/ 2 nd semester
Description Preparation Date:

1/9/2024	1 F					
Available Attend	ance Forrendance or					
		ny Γotal) / Number of Units (7	Cotal)			
		edit Hours (30) / Number of				
Course Objective		edit Hours (50) / Number (or Omis (2)			
Course Objective		The student understands	Fnglish grammar	tenses and grammar		
Course Objects	Course Objectives The student understands English grammar, tenses and grammar.					
Teaching and Le	earning Str	aterries				
Strategy			res using available	educational tools such as th	e blackboard, sci	
Strategy	display, explaine	and the use of pictures ar	nd illustrations. As	for the practical aspect, the rovide students with the practical	practical materia	
Course Structure	;					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
1	2 hr.	The student	English	Teaching students	Weekly, mont	
2	2 hr.	understands	Language	theoretical lectures	daily, written	
3	2 hr.	English grammar,	gunge	using available	end-of-year	
4	2 hr.	tenses and		educational tools such	exams.	
5	2 hr.	grammar.		as the blackboard,		
6	2 hr.	6		screen display, and the		
7	2 hr.			use of pictures and		
8	2 hr.			illustrations.		
9	2 hr.					
10	2 hr.					
11	2 hr.					
12	2 hr.					
13	2 hr.					
14	2 hr.					
15	2 hr.					
Course Evaluation						
		rade is distributed as follow	ws:			
20 points for the						
20 points for the		monthly exam				
10 points for daily activity						
40 points for the						
10 points for the						
Learning and Te						
		ular books, if any)				
Main references						
Recommended b	ooks and	references (scientific journ	als, reports)			
Electronic Refer						

	Second class course	
	(First semester)	
	Course Description For	m
Course Name:	F	
Maternity Nursing		
Course Code:		
Semester / Year:		

2nd class/ 1st semester Description Preparation Date: 1/9/2024 Available Attendance Forms: Attendance only Number of Credit Hours (Total) / Number of Units (Total) Number of Credit Hours (90) / Number of Units (6) Course administrator's name (mention all, if more than one name) Name: Ebtihal Sattar Oasim Email: Ebtihal Sattar022@gmail.com Course Objectives **Course Objectives** - The student knows the anatomy and functions of the reproductive system - The student knows the disorders of the reproductive system - Knowledge of nursing care for cases of tumors affecting the reproductive system and cancerous diseases - Knowledge of family planning methods (contraceptives), how to use these methods and their contraindications Teaching and Learning Strategies **Strategy** Teaching students theoretical lectures using available educational tools such as the blackboard, so display, and the use of pictures and illustrations. As for the practical aspect, the practical materia explained and training is provided in laboratories to provide students with the practical skills necess to practice the profession. Course Structure **Hours** Required Learning Unit or Learning method Week **Evaluation**

VV CCIX	Hours	Required Dearning	Cilit Oi	Lear ming meetiou	Lvaluation
		Outcomes	subject name		method
1	6 hr.	The	Maternity	Teaching students	Weekly, mont
2	6 hr.	student	Nursing	theoretical lectures	daily, written
3	6 hr.	knows the		using available	end-of-year
4	6 hr.	anatomy and		educational tools such	exams.
5	6 hr.	functions of		as the blackboard,	
6	6 hr.	the		screen display, and the	
7	6 hr.	reproductive		use of pictures and	
8	6 hr.	system		illustrations. As for the	
9	6 hr.	The		practical aspect, the	
10	6 hr.	student		practical material is	
11	6 hr.	knows the		explained and training	
12	6 hr.	disorders of		is provided in	
13	6 hr.	the		laboratories to provide	
14	6 hr.	reproductive		students with the	
15	6 hr.	system		practical skills	
		Knowledge		necessary to practice	
		of nursing		the profession.	
		care for			
		cases of			
		tumors			
		affecting the			
		reproductive			
		system and			
		cancerous			
		diseases			
		- Knowledge of			
		family planning			
		methods			
		(contraceptives),			
		how to use these			
		methods and their			
		contraindications			
Course Evaluation	าท				

Course Evaluation

The grade is 100 and the grade is distributed as follows:

20 points for the theoretical monthly exam

20 points for the practical monthly exam

10 points for daily activity	
40 points for the theoretical final exam	
10 points for the practical final exam	
Learning and Teaching Resources	
Required textbooks (curricular books, if any)	General Maternity Nursing
Main references (sources)	Text book of Obstetric and Obstetric
	Nursing
	Text book of Gynecology
Recommended books and references (scientific journals, reports)	Maternity Nursing
Electronic References, Websites	

Electronic Refer	ences, We					
	Course Description Form					
Course Name:						
Growth of child	and deve	lopment				
Course Code:		•				
Semester / Year:						
2 nd class/ 1 st s	emester					
Description Prep	aration Da	ate:				
1/9/2024						
Available Attend						
	endance or	ž				
		Total) / Number of Units (Total				
		edit Hours (90) / Number of Un				
		ne (mention all, if more than on	e name)			
		say Hassan Mansi				
		alzubaidi@stu.edu.iq				
Course Objective			1 1 1			
Course Objecti	ves	- Know how to grow			1.1	
		- Become familiar wi		care of children and newl	oorns and the	
				newborn baby and the pro	omatura babu	
		Types and stages of child gr		-	emature baby	
Teaching and Le	arning Str		owth and devel	opinent		
Strategy Strategy		g students theoretical lectures i	ısing available ed	fucational tools such as the	hlackboard sci	
Strategy		and the use of pictures and ill				
		ed and training is provided in la				
		ice the profession.	•	•		
Course Structure						
Week	Hours	Required Learning	Unit or	Learning method	Evaluation	
		Outcomes	subject		method	
			name			
1	6 hr.	- Know how to	Growth of	6	Weekly,	
2	6 hr.	grow and	child and	theoretical lectures using available	monthly, day	
3 4	6 hr. 6 hr.	develop a child	development	using available educational tools such	of-year exam	
5	6 hr.	- Become		as the blackboard,	01-year exam	
6	6 hr.	familiar with		screen display, and the		
7	6 hr.	the nursing		use of pictures and		
8	6 hr.	care of		illustrations. As for the		
9	6 hr.	children and		practical aspect, the		
10	6 hr.	newborns and		practical material is		
11	6 hr.	the nature of		explained and training		
12	6 hr.	their		is provided in		
13	6 hr.	nutrition.		laboratories to provide		
14	6 hr.	- Knowing the		students with the		
15	6 hr.	characteristics		practical skills		
		of the newborn baby		necessary to practice the profession.		
		and the		the profession.		

	premature baby Types and stages of child growth and development					
Course Evaluation	on					
The grade is 100	and the grade is distributed as follows:					
20 points for the	theoretical monthly exam					
20 points for the	practical monthly exam					
10 points for dail	10 points for daily activity					
40 points for the theoretical final exam						
10 points for the	10 points for the practical final exam					
Learning and Tea	aching Resources					
Required textbooks (curricular books, if any)			Textbook of pediatric Sau	ınders		
Main references (sources)			Foundations of pediatric Nursing			
			The Complete Book Brea	st feeding		
Recommended books and references (scientific journals, reports)			Basic pediatric Nursing			
Electronic Refere	ences, Websites					

Course Name	e:		escription 1				
Primary He	Primary Health care						
Course Code	:						
Semester / Y	ear:						
2 nd class/ 1	st semeste	er					
Description 1	Preparation	n Date:					
1/9/2024							
Available At	tendance I	Forms:					
Attendance of							
		rs (Total) / Number of Units	\ /				
		rs (90) / Number of Units (6)					
		name (mention all, if more t	han one name)				
Name: Rana		•••					
Email: rana.a		u.iq					
Course Object							
Course Obj	ectives			al and child care progran	ns, as well as		
				nental pollution programs.			
			on programs agains	st diseases and health care p	programs in the		
		countryside.					
				orograms, infectious disea	ise prevention		
m 1:	17 '	programs, and education	ial and health prog	rams.			
Teaching and		2	, ,,,,,	1 2 1 1 1 1	11 11 1		
Strategy							
	display, and the use of pictures and illustrations. As for the practical aspect, the practical materia						
	explained and training is provided in laboratories to provide students with the practical skills necessar						
practice the profession. Course Structure							
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation		
VVCCK	Hours	Outcomes	name	Learning memou	method		

Course structure							
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation		
		Outcomes	name		method		
1	6 hr.	The student	Primary	Teaching students	Weekly, mont		
2	6 hr.	understands maternal	Health care	theoretical lectures using	daily, written		
3	6 hr.	and child care		available educational	end-of-year		
4	6 hr.	programs, as well as		tools such as the	exams.		
5	6 hr.	environmental health		blackboard, screen			
6	6 hr.	and environmental		display, and the use of			
7	6 hr.	pollution programs.		pictures and illustrations.			
8	6 hr.			As for the practical			

9	6 hr.	Knows vaccination	aspect, the practical
10	6 hr.	programs against	material is explained and
11	6 hr.	diseases and health	training is provided in
12	6 hr.	care programs in the	laboratories to provide
13	6 hr.	countryside.	students with the
14	hr.	- Become familiar with	practical skills necessary
15	hr.	school health	to practice the profession.
		programs, infectious	
		disease prevention	
		programs, and	
		educational and health	
		programs.	
Course Eval	uation		

The grade is 100 and the grade is distributed as follows:

20 points for the theoretical monthly exam

20 points for the practical monthly exam

10 points for daily activity

40 points for the theoretical final exam

6 hr.

6 hr.

6 hr.

2

10 points for the practical final exam

Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Community Medicine, 5 TH ED. London
Main references (sources)	Bayer . M. Community health
	NURRSING In Deve loping country
	Community Health Nursing Philadelphia
Recommended books and references (scientific journals, reports)	Modern text book for Nurses
Electronic References, Websites	

Course Description Form

Course Name:	Course Name:					
Principles of Ps	ychiatric	Nursing				
Course Code:						
Semester / Year:						
2 nd class/ 1 st s	emester					
Description Prep	aration Da	ate:				
1/9/2024						
Available Attend	lance Forn	ns:				
Atte	endance or	nly				
Number of Cred	it Hours (7	Γotal) / Number of Units (Total)	otal)			
		edit Hours (90) / Number o				
Course administr	rator's nan	ne (mention all, if more than	n one name)			
		Abdullah Nasser				
		bdullah@stu.edu.iq				
Course Objective						
Course Objective	ves			and psychological and me	ental disorders	
				th mental illnesses		
			g care for mentally			
				ıffering from mental and	psychological	
		disorders and di	iseases			
Teaching and Le						
Strategy	Teaching students theoretical lectures using available educational tools such as the blackboard, sci					
	display, and the use of pictures and illustrations. As for the practical aspect, the practical materia					
	explained and training is provided in laboratories to provide students with the practical skills neces					
to practice the profession.						
Course Structure		- · · · ·			-	
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation	
		Outcomes	name		method	

Principles

Psychiatric

Nursing

Teaching

using

theoretical

students

lectures

available

Weekly, mont

daily, written

The student knows

mental health and

4	6 hr.	psychological and		educational tools such	end-of-year	
5	6 hr.	mental disorders		as the blackboard,	exams.	
6	6 hr.	Knows how to deal		screen display, and the		
7	6 hr.	with people with		use of pictures and		
8	6 hr.	mental illnesses		illustrations. As for the		
9	6 hr.	Provides nursing care		practical aspect, the		
10	6 hr.	for mentally ill patients		practical material is		
11	6 hr.	Behavioral dealing		explained and training		
12	6 hr.	with people		is provided in		
13	6 hr.	suffering from		laboratories to provide		
14	6 hr.	mental and		students with the		
15	6 hr.	psychological		practical skills		
		disorders and		necessary to practice		
		diseases		the profession.		
Course Evaluation	on					
The grade is 100	and the g	rade is distributed as follows	s:			
20 points for the	20 points for the theoretical monthly exam					
20 points for the	practical	monthly exam				
10 points for dai	ly activity					
40 points for the	theoretica	al final exam				
10 points for the practical final exam						
Learning and Teaching Resources						
Required textboo	Required textbooks (curricular books, if any)				atients	
Main references	(sources)			psychological diseases		
Recommended b	ooks and	references (scientific journal	ls, reports)	Psychological nursing		

Course Name:	Course Name:					
Pharmacology	cology					
Course Code:						
Semester / Year:	Semester / Year:					
2 nd class/ 1 st se						
Description Prepa	aration Da	nte:				
1/9/2024						
Available Attenda						
	ndance or	<u>J</u>				
		Total) / Number of Units (T				
		edit Hours (30) / Number o	` /			
		ne (mention all, if more than	n one name)			
		ib Hameed				
		b@stu.edu.iq				
Course Objective			1 1 1	1.1 1	1	
Course Objectiv	es			and drug absorption an	a excretion	
			poisoning and metal			
		Understand how medic	ation affects the bod	У		
Teaching and Lea		· ·				
Strategy	Teaching students theoretical lectures using available educational tools such as the blackboard, sci					
	display, and the use of pictures and illustrations. As for the practical aspect, the practical materia					
	explained and training is provided in laboratories to provide students with the practical skills neces					
G G	to practice the profession.					
Course Structure		- · · · ·			.	
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	

1	2 hr.	- student	Pharmacology	Teaching students	Weekly, mont		
2	2 hr.	understands		theoretical lectures	daily, written		
3	2 hr.	pharmacology		using available	end-of-year		
4	2 hr.	and drug		educational tools	exams.		
5	2 hr.	absorption		such as the			
6	2 hr.	and excretion		blackboard, screen			
7	2 hr.	- Knows		display, and the use			
8	2 hr.	potions,		of pictures and			
9	2 hr.	poisoning and		illustrations.			
10	2 hr.	metal					
11	2 hr.	poisoning					
12	2 hr.	Understand how					
13	2 hr.	medication affects					
14	2 hr.	the body					
15	2 hr.						
Course Evaluation	on						
The grade is 100	and the g	rade is distributed as follow	s:				
20 points for the		-					
	20 points for the practical monthly exam						
10 points for dai							
•	40 points for the theoretical final exam						
10 points for the practical final exam							
Learning and Te	aching Re	sources					
D 1 1 41	D ' 1, 1 1 / ' 1 1 1 1'C)						

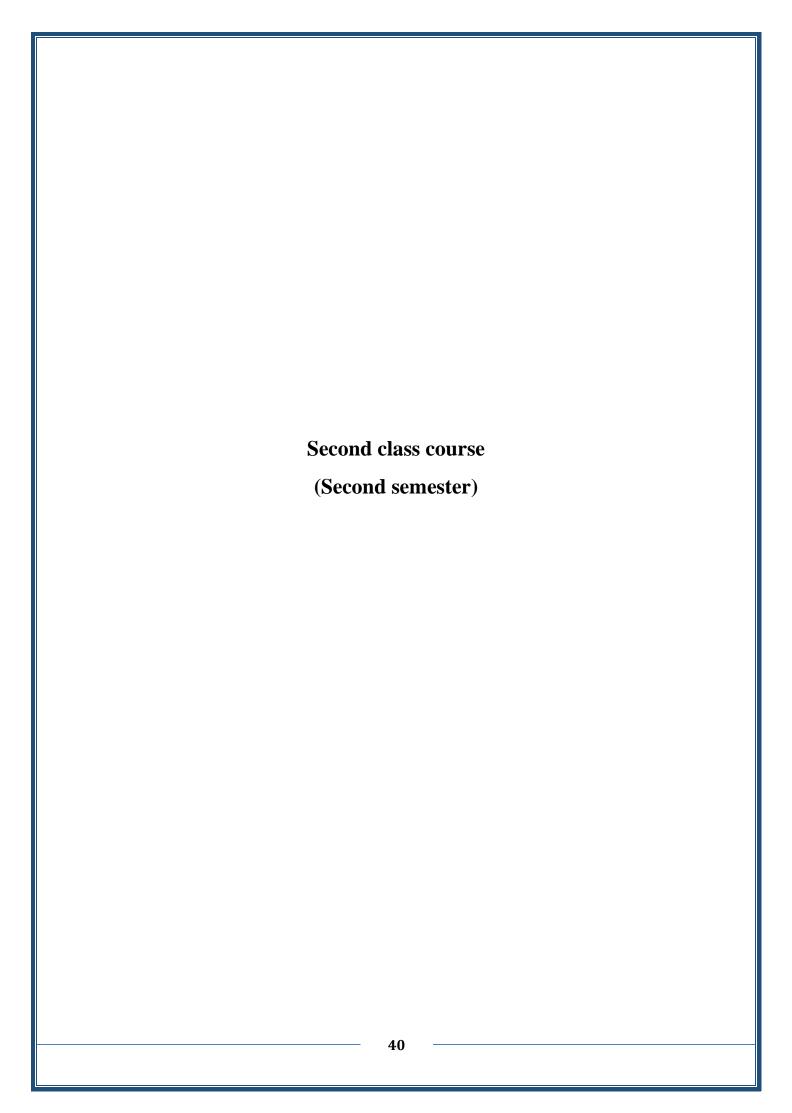
Required textbooks (curricular books, if any)	Pharmacology
Main references (sources)	Pharmacology of student and pupil nurs
Recommended books and references (scientific journals, reports)	Clinical Pharmacology
Electronic References, Websites	

Course Name	e:			
Professional	Ethic			
Course Code	:			
Semester / Y				
2 nd class/ 1	st semeste	er		
Description 1	Preparation	n Date:		
1/9/2024				
Available At	tendance F	Forms:		
Course admi	nistrator's	name (mention all, if more than one name)		
	· ··	a Abdullah Nasser		
Email: Lina.	abdullah@	stu.edu.iq		
Attendance of				
		rs (Total) / Number of Units (Total)		
		rs (30) / Number of Units (2)		
		name (mention all, if more than one name)		
Name: Ali A				
Email: alialb		tu.edu.iq		
Course Object				
Course Obje	ectives	 Recognize the basic ethics of professional behavior for workers in medical specialties. 		
Rehabilitation of the graduate on professional behavior in dealing with his profession and with the patient and colleagues.				
Teaching and	d Learning	Strategies		
Strategy	Teachin	g students theoretical lectures using available educational tools such as the blackboard, sc		
	display,	and the use of pictures and illustrations. As for the practical aspect, the practical materia		

		explained and training is provided in laboratories to provide students with the practical skills necessar						
practice the profession. Course Structure								
		D . 11	TT 14 1 1	T • 41 1	T 1 4*			
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation			
1	2.1	Outcomes	name	m 1	method			
1	2 hr.	Recognize the basic	Professional	Teaching students	Weekly, mon			
2	2 hr.	ethics of professional	Ethic	theoretical lectures using	daily, written			
3	2 hr.	behavior for workers in		available educational	end-of-year			
4	2 hr.	medical specialties.		tools such as the	exams.			
5	2 hr.	Rehabilitation of		blackboard, screen				
6	2 hr.	the graduate on		display, and the use of				
7	2 hr.	professional		pictures and illustrations.				
8	2 hr.	behavior in dealing						
9	2 hr.	with his profession						
10	2 hr.	and with the						
11	2 hr.	patient and						
12	2 hr.	colleagues.						
13	2 hr.							
14	2 hr.							
15	2 hr							
Course Eva								
The grade i	s 100 and th	ne grade is distributed as foll	ows:					
20 points fo	or the theore	etical monthly exam						
20 points fo	r the practi	cal monthly exam						
10 points fo	or daily acti	vity						
		etical final exam						
10 points fo	r the practi	cal final exam						
Learning ar								
Required te	xtbooks (cu	ırricular books, if any)		An introduction to the chemical aspects of				
				nursing science				
Main refere	nces (sourc	ees)		Basic techniques for the me	edical laboratory			
				Jor gensas Linne				
				Fundamentals of clinical cl	nemistry			
Recommen	ded books a	and references (scientific jou	rnals, reports)	Seiverds chemistry for medical technologis				
		,	÷ ′	white and frank.	C			
EL . D.C. WILL								

Course Name:
Research methods
Course Code:
Semester / Year:
2 nd class/ 1 st semester
Description Preparation Date:
1/9/2024
Available Attendance Forms:
Attendance only
Number of Credit Hours (Total) / Number of Units (Total)
Number of Credit Hours (30) / Number of Units (2)
Course Objectives

G 011 #		m . 1 . 1	.1 .		.	
Course Objectiv	ves	- The student knows the requirements of the graduation project				
		The student knows it and how to write the chapters and themes of the graduation				
		project				
Teaching and Learning Strategies						
Strategy		g students theoretical lecture				
		and the use of pictures and				
		ed and training is provided in	laboratories to pro	vide students with the prac	tical skills neces	
		ice the profession.				
Course Structure			T .			
Week	Hours	Required Learning	Unit or	Learning method	Evaluation	
		Outcomes	subject name		method	
1	2 hr.	- The student	Research	Teaching students	Weekly, mont	
2	2 hr.	knows the	methods	theoretical lectures	daily, written	
3	2 hr.	requirements		using available	end-of-year	
4	2 hr.	of the		educational tools such	exams.	
5	2 hr.	graduation		as the blackboard,		
6	2 hr.	project		screen display, and the		
7	2 hr.	The student knows it		use of pictures and		
8	2 hr.	and how to write the		illustrations.		
9	2 hr.	chapters and themes				
10	2 hr.	of the graduation				
11	2 hr.	project				
12 13	2 hr. 2 hr.					
13	2 nr. 2 hr.					
15	2 hr. 2 hr.					
Course Evaluation						
		rade is distributed as follows	•			
20 points for the			•			
20 points for the practical monthly exam 10 points for daily activity						
40 points for the theoretical final exam						
10 points for the practical final exam						
Learning and Teaching Resources						
		rular books, if any)				
Main references		, , ,				
Recommended books and references (scientific journals, reports)			s, reports)			



Course Name:						
	Obstetric Nursing					
Course Code:	Course Code:					
Semester / Year:	Company (Norm					
2 nd class/ 2 nd	semester					
Description Prep						
1/9/2024						
Available Attend	lance Form	ns:				
	ndance or					
		Total) / Number of Units (To				
		redit Hours (90) / Number of				
		ne (mention all, if more than	one name)			
		l Sattar Qasim l Sattar022@gmail.com				
Course Objective		1 Sattar022@gman.com				
Course Objective		- The student know	s the normal pregna	ancy, its stages, and norma	l and abnormal	
3		childbirth.	1 0	3 / 3 /		
				ations of labor and postp	partum and its	
			d breastfeeding and	l its complications		
Translation 17	C:	Nursing care during cesar	ean section			
Teaching and Le Strategy		rategies g students theoretical lecture	as using available a	ducational tools such as th	a blackboard ass	
Strategy		and the use of pictures and				
		ed and training is provided in				
		ice the profession.	1	1		
Course Structure						
Week	Hours	Required Learning	Unit or	Learning method	Evaluation	
1	C 1	Outcomes	subject name	The state of the state	method	
$\frac{1}{2}$	6 hr. 6 hr.	The student knows the normal	Obstetric Nursing	Teaching students theoretical lectures	Weekly, mont daily, written	
3	6 hr.	pregnancy, its stages,	Tursing	using available	end-of-year	
4	6 hr.	and normal and		educational tools such	exams.	
5	6 hr.	abnormal childbirth.		as the blackboard,		
6	6 hr.	An understanding of		screen display, and the		
7	6 hr.	the complications of		use of pictures and		
8 9	6 hr. 6 hr.	labor and postpartum and its complications,		illustrations. As for the practical aspect, the		
10	6 hr.	and his complications,		practical material is		
11	6 hr.	its complications		explained and training		
12	6 hr.	Nursing care during		is provided in		
13	6 hr.	cesarean section				
		cesarean section		laboratories to provide		
14	6 hr.	cesarean section		students with the		
14 15		cesarean section		students with the practical skills		
	6 hr.	cesarean section		students with the practical skills necessary to practice		
	6 hr. 6 hr.	cesarean section		students with the practical skills		
Course Evaluation The grade is 100	6 hr. 6 hr. on and the g	rade is distributed as follows	s:	students with the practical skills necessary to practice		
Course Evaluation The grade is 100 20 points for the	6 hr. 6 hr. and the g	rade is distributed as follows	s:	students with the practical skills necessary to practice		
Course Evaluation The grade is 100 20 points for the 20 points for the	6 hr. 6 hr. and the g theoretical practical	rade is distributed as follows il monthly exam monthly exam	s:	students with the practical skills necessary to practice		
Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for dai	6 hr. 6 hr. and the g theoretical practical ly activity	rade is distributed as follows Il monthly exam monthly exam	s:	students with the practical skills necessary to practice		
Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for dai 40 points for the	6 hr. 6 hr. on and the g theoretical practical y activity theoretica	rade is distributed as follows all monthly exam anonthly exam al final exam	s:	students with the practical skills necessary to practice		
Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for dai 40 points for the 10 points for the	on and the g theoretical practical theoretical practical practical	rade is distributed as follows all monthly exam all final exam final exam	3:	students with the practical skills necessary to practice		
Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for the 10 points for the Learning and Te	on and the g theoretical practical y activity theoretical practical practical	rade is distributed as follows all monthly exam monthly exam all final exam final exam sources	s:	students with the practical skills necessary to practice the profession.	ing	
Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for the 10 points for the Learning and Te	on and the g theoretical practical practical practical aching Re	rade is distributed as follows all monthly exam all final exam final exam	s:	students with the practical skills necessary to practice		
Course Evaluation The grade is 100 20 points for the 20 points for the 10 points for the 10 points for the Learning and Te Required textbook	on and the g theoretical practical practical practical aching Re	rade is distributed as follows all monthly exam monthly exam all final exam final exam sources	S:	students with the practical skills necessary to practice the profession. General Maternity Nurs	nd Obstetric	

Recommended books and references (scientific journals, reports)	Maternity Nursing
Electronic References, Websites	

G 37					
Course Name:					
Pediatric Nursin	ıg				
Course Code:					
Semester / Year:					
2 nd class/ 2 nd	semester				
Description Prep	aration Da	ate:			
1/9/2024					
Available Attend	lance Forn	ns:			
Atte	endance or	ıly			
Number of Cred	it Hours (7	Total) / Number of Units (Total)			
Nur	nber of Cr	redit Hours (90) / Number of Units (6)			
Course administr	rator's nan	ne (mention all, if more than one name)			
Nan	ne: Dr. Qu	say Hassan Mansi			
Ema	ail: Qusay.	.alzubaidi@stu.edu.iq			
Course Objective	es				
Course Objectiv	ves	- Knows how to grow and develop a child			
		- Become familiar with the nursing care of children and newborns and the			
		nature of their nutrition			
		- Provides nursing care for disabled children, orphans and malnourished			
		children			
	Knows child care and accident prevention				
Teaching and Le	arning Str	ategies			
Strategy	Teachin	g students theoretical lectures using available educational tools such as the blackboard, sci			
		and the use of pictures and illustrations. As for the practical aspect, the practical materia			
		ed and training is provided in laboratories to provide students with the practical skills neces			
1					

to practice the profession.

Course Structure	Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	6 hr.	- Knows how to grow and develop a child - Become familiar with the nursing care of children and newborns and the nature of their nutrition - Provides nursing care for disabled children, orphans and malnourished children Knows child care and accident prevention	Pediatric Nursing	Teaching students theoretical lectures using available educational tools such as the blackboard, screen display, and the use of pictures and illustrations. As for the practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice the profession.	Weekly, monthly, di written and o of-year exam	

Course Evaluation

The grade is 100 and the grade is distributed as follows:

20 points for the theoretical monthly exam

20 points for the practical monthly exam

10 points for daily activity	
40 points for the theoretical final exam	
10 points for the practical final exam	
Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Textbook of pediatric Saunders
Main references (sources)	Foundations of pediatric Nursing
	The Complete Book Breast feeding
Recommended books and references (scientific journals, reports)	Basic pediatric Nursing
Electronic References, Websites	

		Course D	escription I	Form	
Course Nam	ie:		<u>-</u>		
Community	Health ser	rvice			
Course Code	e:				
Semester / Y					
2 nd class/2		***-			
Description	Preparation	n Date:			
1/9/2024	1 T				
Available A		forms:			
Attendance		(Territ) /NI miles CIII.	(T.4.1)		
		rs (Total) / Number of Units			
		rs (90) / Number of Units (6) name (mention all, if more t			
Name: Rana		,	man one name)		
Email: rana.					
Course Obje		u.iq			
Course Obj		- The student un	derstands matern	al and child care progran	ns. as well as
				nental pollution programs.	,
				st diseases and health care p	rograms in the
		countryside.		•	S
				programs, infectious disea	se prevention
		programs, and education	nal and health prog	grams.	
Teaching an					
Strategy				educational tools such as th	
				for the practical aspect, the	
			n laboratories to pro	ovide students with the practic	cal skills necessar
Course Struc		the profession.			
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation
VVCCK	liouis	Outcomes	name	Learning method	method
1	6 hr.	- The student	Community	Teaching students	Weekly, mont
2	6 hr.	understands	Health service	theoretical lectures using	daily, written
3	6 hr.	maternal and		available educational	end-of-year
4	6 hr.	child care		tools such as the	exams.
5	6 hr.	programs, as		blackboard, screen	
6	6 hr.	well as		display, and the use of	
7	6 hr.	environmental		pictures and illustrations.	
8	6 hr.	health and		As for the practical	
9	6 hr.	environmental		aspect, the practical	
10 11	6 hr. 6 hr.	pollution		material is explained and training is provided in	
12	6 hr.	programs.		laboratories to provide	
13	6 hr.	- Knows		students with the	

vaccination

and

care

programs

against diseases

health

students

with

practical skills necessary

to practice the profession.

the

6 hr.

hr.

hr.

12 13

14

15

		programs in			
		the			
		countryside.			
		- Become familiar with			
		school health			
		programs, infectious			
		disease prevention			
		programs, and			
		educational and health			
		programs.			
Course Evalu	ation				
The grade is	100 and th	ne grade is distributed as foll	ows:		
20 points for	the theore	etical monthly exam			
20 points for the practical monthly exam					
10 points for daily activity					
40 points for the theoretical final exam					
10 points for	the practic	cal final exam			
Learning and	l Teaching	Resources			
Required tex	tbooks (cu	rricular books, if any)		Community Medicine, 5 T	THED . London
Main references (sources)		Bayer . M. Community health			
		NURRSING In Deve loping country			
				Community Health Nursin	
Recommende	Recommended books and references (scientific journals, reports)			Modern text book for Nurs	ses
	_		* '	İ	

- Knows how to deal with peopl - Provides nursing care for men					
Course Code: Semester / Year: 2nd class/ 2nd semester Description Preparation Date: 1/9/2024 Available Attendance Forms: Attendance only Number of Credit Hours (Total) / Number of Units (Total) Number of Credit Hours (90) / Number of Units (6) Course administrator's name (mention all, if more than one name) Name: Ali Talib Hameed Email: ali.talib@stu.edu.iq Course Objectives Course Objectives - The student knows mental head - Knows how to deal with peoplements.					
Semester / Year: 2nd class/ 2nd semester Description Preparation Date: 1/9/2024 Available Attendance Forms: Attendance only Number of Credit Hours (Total) / Number of Units (Total) Number of Credit Hours (90) / Number of Units (6) Course administrator's name (mention all, if more than one name) Name: Ali Talib Hameed Email: ali.talib@stu.edu.iq Course Objectives Course Objectives - The student knows mental hear - Knows how to deal with peoplements.					
2nd class/ 2nd semester Description Preparation Date: 1/9/2024 Available Attendance Forms: Attendance only Number of Credit Hours (Total) / Number of Units (Total) Number of Credit Hours (90) / Number of Units (6) Course administrator's name (mention all, if more than one name) Name: Ali Talib Hameed Email: ali.talib@stu.edu.iq Course Objectives Course Objectives - The student knows mental head - Knows how to deal with peoplement of the course of					
2nd class/ 2nd semester Description Preparation Date: 1/9/2024 Available Attendance Forms: Attendance only Number of Credit Hours (Total) / Number of Units (Total) Number of Credit Hours (90) / Number of Units (6) Course administrator's name (mention all, if more than one name) Name: Ali Talib Hameed Email: ali.talib@stu.edu.iq Course Objectives Course Objectives - The student knows mental head - Knows how to deal with peoplement of the course of					
Description Preparation Date: 1/ 9/ 2024 Available Attendance Forms: Attendance only Number of Credit Hours (Total) / Number of Units (Total) Number of Credit Hours (90) / Number of Units (6) Course administrator's name (mention all, if more than one name) Name: Ali Talib Hameed Email: ali.talib@stu.edu.iq Course Objectives Course Objectives - The student knows mental head - Knows how to deal with peoplements.					
1/ 9/ 2024 Available Attendance Forms: Attendance only Number of Credit Hours (Total) / Number of Units (Total) Number of Credit Hours (90) / Number of Units (6) Course administrator's name (mention all, if more than one name) Name: Ali Talib Hameed Email: ali.talib@stu.edu.iq Course Objectives Course Objectives - The student knows mental head - Knows how to deal with peoplements of the course					
Available Attendance Forms: Attendance only Number of Credit Hours (Total) / Number of Units (Total) Number of Credit Hours (90) / Number of Units (6) Course administrator's name (mention all, if more than one name) Name: Ali Talib Hameed Email: ali.talib@stu.edu.iq Course Objectives Course Objectives - The student knows mental head - Knows how to deal with peoplements of the course of the cours					
Attendance only Number of Credit Hours (Total) / Number of Units (Total) Number of Credit Hours (90) / Number of Units (6) Course administrator's name (mention all, if more than one name) Name: Ali Talib Hameed Email: ali.talib@stu.edu.iq Course Objectives Course Objectives - The student knows mental hear - Knows how to deal with peoplement - Provides nursing care for men					
Number of Credit Hours (Total) / Number of Units (Total) Number of Credit Hours (90) / Number of Units (6) Course administrator's name (mention all, if more than one name) Name: Ali Talib Hameed Email: ali.talib@stu.edu.iq Course Objectives Course Objectives - The student knows mental hear - Knows how to deal with peoplement of the course of					
Number of Credit Hours (90) / Number of Units (6) Course administrator's name (mention all, if more than one name) Name: Ali Talib Hameed Email: ali.talib@stu.edu.iq Course Objectives Course Objectives - The student knows mental head - Knows how to deal with peopl - Provides nursing care for men					
Course administrator's name (mention all, if more than one name) Name: Ali Talib Hameed Email: ali.talib@stu.edu.iq Course Objectives Course Objectives - The student knows mental head - Knows how to deal with peopl - Provides nursing care for men					
Name: Ali Talib Hameed Email: ali.talib@stu.edu.iq Course Objectives - The student knows mental hea - Knows how to deal with peopl - Provides nursing care for men					
Email: ali.talib@stu.edu.iq Course Objectives Course Objectives - The student knows mental hea - Knows how to deal with peopl - Provides nursing care for men					
Course Objectives Course Objectives - The student knows mental head - Knows how to deal with people - Provides nursing care for men					
Course Objectives - The student knows mental heat Knows how to deal with people - Provides nursing care for men					
- Knows how to deal with peopl - Provides nursing care for men					
- Provides nursing care for men	Course Objectives - The student knows mental health and psychological and mental disorder				
	- Knows how to deal with people with mental illnesses				
D 1 ' 1 1 1' ' ' ' ' ' ' ' ' ' ' ' ' ' '	 Provides nursing care for mentally ill patients 				
	- Behavioral dealing with people suffering from mental and psychol				
	disorders and diseases				
Teaching and Learning Strategies					
Strategy Teaching students theoretical lectures using availa					
display, and the use of pictures and illustrations.					
	explained and training is provided in laboratories to provide students with the practical skills neces				
to practice the profession.					
Course Structure					
Week Hours Required Learning Unit or subj	_				
Outcomes name	method				
1 6 hr. The student knows Psychiatric		y, mont			
2 6 hr. mental health and and Men	,				
3 6 hr. psychological and health Nursi		•			
4 6 hr. mental disorders	I advantional tools such avenue				
5 6 hr.	educational tools such exams. as the blackboard,				

6 7 8	6 hr. 6 hr. 6 hr.	Knows how to deal with people with mental illnesses	screen display, and the use of pictures and illustrations. As for the
9 10 11 12 13 14 15	6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr. 6 hr.	Provides nursing care for mentally ill patients Behavioral dealing with people suffering from mental and psychological disorders and diseases	practical aspect, the practical material is explained and training is provided in laboratories to provide students with the practical skills necessary to practice the profession.
Course Evaluation	าท		

The grade is 100 and the grade is distributed as follows:

20 points for the theoretical monthly exam

20 points for the practical monthly exam

10 points for daily activity

40 points for the theoretical final exam

10 points for the practical final exam

Learning and Teaching Resources

Ecuring and reaching Resources	
Required textbooks (curricular books, if any)	Care of Psych iatrical patients
Main references (sources)	psychological diseases
Recommended books and references (scientific journals, reports)	Psychological nursing
Electronic References, Websites	

Course Name:					
Nutrition and D	iet Thera	py			
Course Code:					
Semester / Year:					
2 nd class/ 2 nd	semester				
Description Prep	aration Da	nte:			
1/ 9/ 2024					
Available Attend	lance Forn	ns:			
	ndance or	J			
	,	Total) / Number of Units (T	,		
		edit Hours (30) / Number o	` /		
		ne (mention all, if more than	n one name)		
1 (442		ib Hameed			
		b@stu.edu.iq			
Course Objectives					
Course Objectiv	- The student knows nutritional guidelines and nutritional needs.			eds.	
- Knows the nutrients and how to choose meals.					
Knows the nutrition of patients and special cases.					
Teaching and Le		Č			
Strategy		g students theoretical lectur			
	display, and the use of pictures and illustrations. As for the practical aspect, the practical materia				
	explained and training is provided in laboratories to provide students with the practical skills neces				
G G		ce the profession.			
Course Structure		D 1 17 1	TT 44 T 4	T	T 1 (1
Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation
1	2 hr.	Outcomes - The student	name Nutrition and l	Teaching students	method Waaldy mont
$\frac{1}{2}$	2 nr. 2 hr.	- The student knows	Therapy	Teaching students theoretical lectures	Weekly, mont daily, written
3	2 m. 2 hr.	nutritional	пистару	using available	daily, wildell
3	<i>2</i> 111 ⋅	iiutiitioiial		asing available	

4 2 hr. guidelines educational tools end-of-year such as the exams. 6 2 hr. nutritional blackboard, screen 7 2 hr. needs. display, and the use of pictures and illustrations. 8 2 hr. - Knows the of pictures and illustrations. 10 2 hr. how to choose 11 2 hr. meals. 12 2 hr. Knows the 13 2 hr. nutrition of patients and 13 2 hr. nutrition of patients and 15 2 hr. special cases. Course Evaluation The grade is 100 and the grade is distributed as follows: 20 points for the theoretical monthly exam 20 points for daily activity 40 points for the practical final exam 10 points for the practical final exam Learning and Teaching Resources Required textbooks (curricular books, if any) Assessment of child in primary health Care Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition The Dietetic Technician	4	2.1	. 1 1:		1 (1 1	. 1	1 C
6 2 hr. nutritional display, and the use of pictures and illustrations. 8 2 hr Knows the of pictures and illustrations. 10 2 hr. how to choose 11 2 hr. meals. 12 2 hr. Knows the 13 2 hr. nutrition of 14 2 hr. patients and 15 2 hr. special cases. Course Evaluation The grade is 100 and the grade is distributed as follows: 20 points for the theoretical monthly exam 20 points for the practical monthly exam 10 points for the theoretical final exam 10 points for the practical final exam 11 points for the practical final exam 12 points for the practical final exam 13 points for the practical final exam 14 points for the practical final exam 15 points for the practical final exam 16 points for the practical final exam 17 points for the practical final exam 18 points for the practical final exam 19 points for the practical final exam 10 points for the practical final exam 10 points for the practical fin	-		_				•
7 2 hr. needs. 8 2 hr Knows the 9 2 hr. nutrients and 10 2 hr. how to choose 11 2 hr. meals. 12 2 hr. mutrition of 14 2 hr. patients and 15 2 hr. special cases. Course Evaluation The grade is 100 and the grade is distributed as follows: 20 points for the theoretical monthly exam 20 points for the theoretical monthly exam 10 points for daily activity 40 points for the theoretical final exam 10 points for the practical final exam 11 points for the practical final exam 12 points for the practical final exam 13 points for the practical final exam 14 points for the practical final exam 15 points for the practical final exam 16 points for the practical final exam 17 points for the practical final exam 18 points for the practical final exam 19 points for the practical final exam 10 points for the practical final exam 10 points for the practical final exam 10 points	-		unu				exams.
8 2 hr Knows the 9 2 hr. nutrients and illustrations. 10 2 hr. how to choose 11 2 hr. meals. 12 2 hr. Knows the 13 2 hr. nutrition of 14 2 hr. patients and 15 2 hr. special cases. Course Evaluation The grade is 100 and the grade is distributed as follows: 20 points for the theoretical monthly exam 20 points for the practical monthly exam 10 points for the theoretical final exam 10 points for the practical final exam 110 points for the practical final exam 120 points for the theoretical final exam 130 points for the theoretical final exam 140 points for the practical final exam 150 points for the practical final exam 160 points for the practical final exam 170 points for the practical final exam 180 points for the practical final exam 190 points for the practical final exam 190 points for the practical final exam 190 points for the practical final exam 20 points for the practical final exam 30 points for the practical final exam 40 po	6		nutritional				
9 2 hr. nutrients and lillustrations. 10 2 hr. how to choose 11 2 hr. meals. 12 2 hr. knows the 13 2 hr. nutrition of 14 2 hr. patients and 15 2 hr. special cases. Course Evaluation The grade is 100 and the grade is distributed as follows: 20 points for the theoretical monthly exam 20 points for the practical monthly exam 10 points for daily activity 40 points for the theoretical final exam 10 points for the practical final exam Learning and Teaching Resources Required textbooks (curricular books, if any) Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition	7	2 hr.	needs.		display, and th	e use	
10 2 hr. how to choose 11 2 hr. meals. 12 2 hr. Knows the 13 2 hr. nutrition of 14 2 hr. patients and 15 2 hr. special cases. Course Evaluation The grade is 100 and the grade is distributed as follows: 20 points for the theoretical monthly exam 20 points for the practical monthly exam 10 points for daily activity 40 points for the theoretical final exam 10 points for the practical final exam 10 points for the practical final exam Learning and Teaching Resources Required textbooks (curricular books, if any) Assessment of child in primary health care Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition	8	2 hr.	- Knows the		of pictures	and	
11 2 hr. meals. 12 2 hr. Knows the 13 2 hr. nutrition of 14 2 hr. patients and 15 2 hr. special cases. Course Evaluation The grade is 100 and the grade is distributed as follows: 20 points for the theoretical monthly exam 20 points for the practical monthly exam 10 points for daily activity 40 points for the theoretical final exam 10 points for the practical final exam Learning and Teaching Resources Required textbooks (curricular books, if any) Assessment of child in primary health care Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition	9	2 hr.	nutrients and		illustrations.		
12 2 hr. Knows the 13 2 hr. nutrition of 14 2 hr. patients and 15 2 hr. special cases. Course Evaluation The grade is 100 and the grade is distributed as follows: 20 points for the theoretical monthly exam 20 points for the practical monthly exam 10 points for daily activity 40 points for the theoretical final exam 10 points for the practical final exam 10 points for the practical final exam Learning and Teaching Resources Required textbooks (curricular books, if any) Assessment of child in primary health care Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition	10	2 hr.	how to choose				
The grade is 100 and the grade is distributed as follows: 20 points for the theoretical monthly exam 20 points for the practical monthly exam 10 points for the theoretical final exam 10 points for the practical final exam Learning and Teaching Resources Required textbooks (curricular books, if any) Assessment of child in primary health care Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition	11	2 hr.	meals.				
The grade is 100 and the grade is distributed as follows: 20 points for the theoretical monthly exam 20 points for the practical monthly exam 10 points for the theoretical final exam 10 points for the practical final exam Learning and Teaching Resources Required textbooks (curricular books, if any) Main references (sources) Assessment of child in primary health care Essentials of nutrition and diet therapy Mastering Nutrition	12	2 hr.	Knows the				
Course Evaluation The grade is 100 and the grade is distributed as follows: 20 points for the theoretical monthly exam 20 points for the practical monthly exam 10 points for daily activity 40 points for the theoretical final exam 10 points for the practical final exam Learning and Teaching Resources Required textbooks (curricular books, if any) Assessment of child in primary health care Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition	13	2 hr.	nutrition of				
Course Evaluation The grade is 100 and the grade is distributed as follows: 20 points for the theoretical monthly exam 20 points for the practical monthly exam 10 points for daily activity 40 points for the practical final exam 10 points for the practical final exam Learning and Teaching Resources Required textbooks (curricular books, if any) Assessment of child in primary health care Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition	14	2 hr.	patients and				
The grade is 100 and the grade is distributed as follows: 20 points for the theoretical monthly exam 20 points for the practical monthly exam 10 points for daily activity 40 points for the theoretical final exam 10 points for the practical final exam Learning and Teaching Resources Required textbooks (curricular books, if any) Assessment of child in primary health care Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition	15	2 hr.	-				
20 points for the theoretical monthly exam 20 points for the practical monthly exam 10 points for daily activity 40 points for the theoretical final exam 10 points for the practical final exam Learning and Teaching Resources Required textbooks (curricular books, if any) Assessment of child in primary health care Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition	Course Evaluation	n	•				
20 points for the practical monthly exam 10 points for daily activity 40 points for the theoretical final exam 10 points for the practical final exam Learning and Teaching Resources Required textbooks (curricular books, if any) Assessment of child in primary health care Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition	The grade is 100	and the gr	rade is distributed as follow	/S:			
20 points for the practical monthly exam 10 points for daily activity 40 points for the theoretical final exam 10 points for the practical final exam Learning and Teaching Resources Required textbooks (curricular books, if any) Assessment of child in primary health care Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition							
10 points for daily activity 40 points for the theoretical final exam 10 points for the practical final exam Learning and Teaching Resources Required textbooks (curricular books, if any) Assessment of child in primary health care Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition							
40 points for the theoretical final exam 10 points for the practical final exam Learning and Teaching Resources Required textbooks (curricular books, if any) Assessment of child in primary health care Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition	10 points for daily activity						
10 points for the practical final exam Learning and Teaching Resources Required textbooks (curricular books, if any) Assessment of child in primary health care Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition							
Required textbooks (curricular books, if any) Assessment of child in primary health care Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition							
Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition	Learning and Tea	aching Re	sources				
Main references (sources) Essentials of nutrition and diet therapy Mastering Nutrition					Assessment of child in primary health		
Mastering Nutrition							
	Main references (sources)			·	Essentials of nut	rition a	nd diet therapy
Recommended books and references (scientific journals, reports.) The Dietetic Technician					Mastering Nutri	tion	
recommended books and references (scientific journals, reports)	Recommended books and references (scientific journals, reports)			als, reports)	The Dietetic Tec	chnicia	n
Electronic References, Websites							

Course Name:					
Proposal					
Course Code:					
Semester / Year:					
2 nd class/ 1 st se	emester				
Description Prep	aration Da	ite:			
1/9/2024					
Available Attend	lance Forn	ns:			
Atte	ndance or	ıly			
Number of Credi	t Hours (7	Cotal) / Number of Units (To	tal)		
Number of Credit Hours (30) / Number of Units (2)					
Course Objective	es				
Course Objectiv	Course Objectives - The student knows the requirements of the graduation project				
	The student knows it and how to write the chapters and themes of the grad			the graduation	
	project				
Teaching and Le	arning Str	ategies			
Strategy Strategy			es using available e	ducational tools such as th	e blackboard sci
Strategy	Teaching students theoretical lectures using available educational tools such as the blackboard, sci display, and the use of pictures and illustrations. As for the practical aspect, the practical material				
	explained and training is provided in laboratories to provide students with the practical skills neces				
	to practice the profession.				
Course Structure		proressor.			
Week	Hours	Required Learning	Unit or	Learning method	Evaluation
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	223415	Outcomes	subject name	Zum g momou	method

1	2 hr.	- The student	Proposal	Teaching students	Weekly, mont	
2	2 hr.	knows the		theoretical lectures	daily, written	
3	2 hr.	requirements		using available	end-of-year	
4	2 hr.	of the		educational tools such	exams.	
5	2 hr.	graduation		as the blackboard,		
6	2 hr.	project		screen display, and the		
7	2 hr.	The student knows it		use of pictures and		
8	2 hr.	and how to write the		illustrations.		
9	2 hr.	chapters and themes				
10	2 hr.	of the graduation				
11	2 hr.	project				
12	2 hr.					
13	2 hr.					
14	2 hr.					
15	2 hr.					
Course Evaluation	on					
The grade is 100	and the g	rade is distributed as follows	:			
20 points for the	theoretica	al monthly exam				
20 points for the practical monthly exam						
10 points for daily activity						
40 points for the theoretical final exam						
10 points for the practical final exam						
Learning and Te	aching Re	sources				

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	